CBEDS

California Basic Educational Data System
California Department of Education

Professional Assignment Information Form
October 2001

- Use a No. 2 pencil to mark this form.
- Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
- Erase cleanly any response you wish to change.
- Make no stray marks of any kind.
- School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS

COUNTY

DISTRICT

SCHOOL

LAST NAME | **FIRST NAME** | **M.I.**

(letter grids A–Z for Last Name, First Name, and M.I.)

HIGHEST EDUCATIONAL LEVEL
(MARK ONE)

- ○ Doctorate
- ○ Master's degree plus 30 or more semester hours
- ○ Master's degree
- ○ Bachelor's degree plus 30 or more semester hours
- ○ Bachelor's degree
- ○ Less than bachelor's degree

RACIAL/ETHNIC DESIGNATION
(MARK ONE OR MORE)

- (Y)(N) American Indian or Alaska native

  Asian
  - (Y)(N) Chinese
  - (Y)(N) Japanese
  - (Y)(N) Korean
  - (Y)(N) Vietnamese
  - (Y)(N) Asian Indian
  - (Y)(N) Laotian
  - (Y)(N) Cambodian
  - (Y)(N) Other Asian

  Pacific Islander
  - (Y)(N) Hawaiian
  - (Y)(N) Guamanian
  - (Y)(N) Samoan
  - (Y)(N) Other Pacific Islander
- (Y)(N) Filipino
- (Y)(N) Hispanic or Latino
- (Y)(N) African American, not of Hispanic origin
- (Y)(N) White, not of Hispanic origin

DISTRICT ASSIGNED STAFF IDENTIFICATION NUMBER

(number grid 0–9)

GENDER

- Male ○
- Female ○

BIRTH YEAR

(number grid 0–9)

EDUCATIONAL SERVICE

Total Years of Educational Service

Total years of professional educational service including this year. Include service in this district, other states, and countries. Do *not* include substitute teaching. If service is less than 10 years, use a preceding zero; e.g., 08.

(number grid 0–9)

Years in This District

Total years in this district as a contracted professional including this year. If service is less than 10 years, use a preceding zero; e.g., 08. First year teachers should use 01.

(number grid 0–9)

1

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male	Female

Assignment Code: 0 1 2 3 4 5 6 7 8 9 (four columns)
Percent: 0 1 2 3 4 5 6 7 8 9 (three columns)
Male: 0 1 2 3 4 5 6 7 8 9 (three columns)
Female: 0 1 2 3 4 5 6 7 8 9 (three columns)

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- Any of grades K–3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Multiple grades, no majority (K–8)
- Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

- Yes
- No

2

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male	Female

Assignment Code: 0 1 2 3 4 5 6 7 8 9 (four columns)
Percent: 0 1 2 3 4 5 6 7 8 9 (three columns)
Male: 0 1 2 3 4 5 6 7 8 9 (three columns)
Female: 0 1 2 3 4 5 6 7 8 9 (three columns)

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- Any of grades K–3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Multiple grades, no majority (K–8)
- Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

- Yes
- No

3

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male	Female

Assignment Code: 0 1 2 3 4 5 6 7 8 9 (four columns)
Percent: 0 1 2 3 4 5 6 7 8 9 (three columns)
Male: 0 1 2 3 4 5 6 7 8 9 (three columns)
Female: 0 1 2 3 4 5 6 7 8 9 (three columns)

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Grade level of majority of students in this class. (MARK ONE)

- Any of grades K–3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Multiple grades, no majority (K–8)
- Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

- Yes
- No

4

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male	Female

Assignment Code: 0 1 2 3 4 5 6 7 8 9 (four columns)
Percent: 0 1 2 3 4 5 6 7 8 9 (three columns)
Male: 0 1 2 3 4 5 6 7 8 9 (three columns)
Female: 0 1 2 3 4 5 6 7 8 9 (three columns)

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Grade level of majority of students in this class. (MARK ONE)

- Any of grades K–3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- Multiple grades, no majority (K–8)
- Multiple grades, no majority (9–12)

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Is this course designated as meeting the UC/CSU requirements for admission?

- Yes
- No

5

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male | Female

0 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0
1 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1
2 2 2 2 | 2 2 | 2 2 | 2 2
3 3 3 3 | 3 3 | 3 3 | 3 3
4 4 4 4 | 4 4 | 4 4 | 4 4
5 5 5 5 | 5 5 | 5 5 | 5 5
6 6 6 6 | 6 6 | 6 6 | 6 6
7 7 7 7 | 7 7 | 7 7 | 7 7
8 8 8 8 | 8 8 | 8 8 | 8 8
9 9 9 9 | 9 9 | 9 9 | 9 9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

○ Any of grades K–3
○ 4   ○ 9
○ 5   ○ 10
○ 6   ○ 11
○ 7   ○ 12
○ 8
○ Multiple grades, no majority (K–8)
○ Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

○ Yes   ○ No

6

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male | Female

0 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0
1 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1
2 2 2 2 | 2 2 | 2 2 | 2 2
3 3 3 3 | 3 3 | 3 3 | 3 3
4 4 4 4 | 4 4 | 4 4 | 4 4
5 5 5 5 | 5 5 | 5 5 | 5 5
6 6 6 6 | 6 6 | 6 6 | 6 6
7 7 7 7 | 7 7 | 7 7 | 7 7
8 8 8 8 | 8 8 | 8 8 | 8 8
9 9 9 9 | 9 9 | 9 9 | 9 9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

○ Any of grades K–3
○ 4   ○ 9
○ 5   ○ 10
○ 6   ○ 11
○ 7   ○ 12
○ 8
○ Multiple grades, no majority (K–8)
○ Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

○ Yes   ○ No

7

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male | Female

0 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0
1 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1
2 2 2 2 | 2 2 | 2 2 | 2 2
3 3 3 3 | 3 3 | 3 3 | 3 3
4 4 4 4 | 4 4 | 4 4 | 4 4
5 5 5 5 | 5 5 | 5 5 | 5 5
6 6 6 6 | 6 6 | 6 6 | 6 6
7 7 7 7 | 7 7 | 7 7 | 7 7
8 8 8 8 | 8 8 | 8 8 | 8 8
9 9 9 9 | 9 9 | 9 9 | 9 9

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Grade level of majority of students in this class. (MARK ONE)

○ Any of grades K–3
○ 4   ○ 9
○ 5   ○ 10
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○ 7   ○ 12
○ 8
○ Multiple grades, no majority (K–8)
○ Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

○ Yes   ○ No

8

1. Assignment or Course Title

2. Assignment Code

3. Percent of Your Time Spent in This Assignment %

4. Teachers: Enrollment in this Class or Course

Male | Female

0 0 0 0 | 0 0 0 | 0 0 0 | 0 0 0
1 1 1 1 | 1 1 1 | 1 1 1 | 1 1 1
2 2 2 2 | 2 2 | 2 2 | 2 2
3 3 3 3 | 3 3 | 3 3 | 3 3
4 4 4 4 | 4 4 | 4 4 | 4 4
5 5 5 5 | 5 5 | 5 5 | 5 5
6 6 6 6 | 6 6 | 6 6 | 6 6
7 7 7 7 | 7 7 | 7 7 | 7 7
8 8 8 8 | 8 8 | 8 8 | 8 8
9 9 9 9 | 9 9 | 9 9 | 9 9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

○ Any of grades K–3
○ 4   ○ 9
○ 5   ○ 10
○ 6   ○ 11
○ 7   ○ 12
○ 8
○ Multiple grades, no majority (K–8)
○ Multiple grades, no majority (9–12)

6. UC/CSU Course (grades 7–12)

Is this course designated as meeting the UC/CSU requirements for admission?

○ Yes   ○ No

Status

Indicate whether your position is tenured, probationary, or long-term substitute or temporary employee. Mark "other" if none of the above apply.

Distance Learning or Private School Services. Refer to PAIF Instructions before completing this section.

Full or Part Time Position

Indicate whether your position is full time or part time as defined by the district. If you hold a part-time position, print the percent of a full-time position you hold. Fill in the corresponding circles.

Teach Over 100%

Indicate whether you are paid to teach in excess of your districts' full-time teaching position (i.e., an extra period or more). Do not include mentor teacher, coaching, adult education, ROP, department chair, or non-teaching assignments.

Status

- ○ Tenured
- ○ Probationary
- ○ Long term substitute or temporary employee
- ○ Other

For district use only. See PAIF Instructions.

- ○ Distance Learning
- ○ Private School Services

Full or Part Time Position

Is your position:

- ○ Full time
- ○ Part time ⟶ ☐☐ %

If part time, what percent of a full time position do you fill?

⓪⓪ ①① ②② ③③ ④④ ⑤⑤ ⑥⑥ ⑦⑦ ⑧⑧ ⑨⑨

Teach over 100% ○ Mark only if you are paid to teach an extra period or more (i.e., in excess of a full-time position).

Type of California Teaching Credential(s) Held

(Mark "yes" for at least one item.) Mark the bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and hold a preliminary, clear, professional clear, or life credential. Mark "Emergency Permit" or "Waiver" only if it is necessary for your current assignment.

Authorized Teaching Area(s)

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authorize you to teach. If you hold a General Secondary teaching credential, mark the bubble for "General Secondary", and do not mark the bubbles for all subject areas separately.

Do not report pupil services or administrative credentials.

Mark "no" only when you need to correct the type of credentials or authorized teaching area(s) pre-printed on the form.

TYPE OF CALIFORNIA TEACHING CREDENTIAL(S) HELD
(Mark "yes" for at least one item.)

- Ⓨ Ⓝ Full Credential
- Ⓨ Ⓝ University Internship
- Ⓨ Ⓝ District Internship
- Ⓨ Ⓝ Pre-intern
- Ⓨ Ⓝ Emergency Permit (used in current assignment)
- Ⓨ Ⓝ Waiver (used in current assignment)

AUTHORIZED TEACHING AREA(S)
(Mark "yes" for at least one item.)

- Ⓨ Ⓝ Elementary/Self-Contained Classroom/Multiple Subject
- Ⓨ Ⓝ Secondary/Subject-Specific Classroom (check one or more areas below)
  - Ⓨ Ⓝ General Secondary (all subjects)
  - Ⓨ Ⓝ Agriculture
  - Ⓨ Ⓝ Art
  - Ⓨ Ⓝ Business
  - Ⓨ Ⓝ English
  - Ⓨ Ⓝ Foreign Language
  - Ⓨ Ⓝ Health Science
  - Ⓨ Ⓝ Home Economics
  - Ⓨ Ⓝ Industrial and Technology
  - Ⓨ Ⓝ Life Science
  - Ⓨ Ⓝ Mathematics
  - Ⓨ Ⓝ Music
  - Ⓨ Ⓝ Physical Education
  - Ⓨ Ⓝ Physical Science
  - Ⓨ Ⓝ Social Science
  - Ⓨ Ⓝ Vocational
- Ⓨ Ⓝ Special Education
- Ⓨ Ⓝ Reading Specialist/certificate
- Ⓨ Ⓝ Bilingual (BCC or BCLAD)
- Ⓨ Ⓝ English Language Development (CLAD, LDS, or ESL)
- Ⓨ Ⓝ Specially Designed Academic Instruction in English (SDAIE)
- Ⓨ Ⓝ Adult Education
- Ⓨ Ⓝ Special Designated Subjects (driver education, driver training, ROTC, basic military drill, aviation flight or ground instruction)

STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the *Professional Assignment Information Form Instructions.*

DO NOT MARK IN THIS AREA

⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①
②	②	②	②	②	②
③	③	③	③	③	③
④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨